



ICN ACADEMY

Illuminating the soul

COLLEGE/SIXTH FORM STUDENTS



INTRODUCTION:

Upon completion of the recitation of the Qur'an, many parents often remove their children from the masjid environment, leaving a void in their lives at a time in their lives where they need guidance and nurturing. This void is sometimes filled with other negative influences and peers which greatly affect the path that young adults choose to take in life. ICN Academy for college/sixth form students will provide them with a perfect balance of key subjects which will be guiding lights for them through these years and for the rest of their lives. Those who wish to pursue further secular studies may do so and will enter into the next stage of their life with a solid understanding of their religion. For those fortunate students who choose to select the path of scholarship, this syllabus will serve as the perfect stepping stone towards traditional Aalimiya studies.

ABOUT US:

Islamic Centre Nottingham is the first purpose built masjid of the city of Nottingham. It is the largest and central masjid of the city. It has been serving the Muslims of the city by providing essential religious, spiritual and educational services for many years. Alongside the normal five daily prayers and weekly Jumuah prayers, it continues to provide the community various educational courses in classical Islamic Studies for brother and sisters of all ages.

Our mission is to provide a life long learning and development opportunity, alongside addressing the social and spiritual needs of Muslims, helping them positively contribute towards the diverse Britain we live in today.

Working closely with Imams, teachers and community organisations, we aim to accommodate every aspect of the

individual and community needs. With the backing of both the youth and elders, the centre has now embarked upon fulfilling this aspiration with the ICN Academy.

ICN Academy is founded by our Imam and teacher Shaykh Issarar Hussain Al Azhari. After completing A levels in Philosophy, Psychology, Biology and Religious studies, he studied the traditional Nizmiya curriculum of the Islamic sciences under the guidance of Shaykh Muhammad Imdad Hussain Pirzada for 6 years, graduating with Ijaza in the Islamic sciences, specialising in Hanafi jurisprudence. Following this, he pursued advanced studies in Masjid Al Azhar with the scholars of Al Azhar in the subjects of Hadith, comparative Islamic Law and Qur'an. He received ijaza in various recitations of the Qur'an, Hadith disciplines and theology.



SYLLABUS:

Objectives:

- To have an intermediate understanding of Arabic grammar and the ability to translate beginner level classical Arabic texts
- To have a detailed understanding of Islamic theology particularly in relation to modern challenges of atheism
- To be aware of attempted criticisms towards the Qur'an and Sunnah and their academic refutation
- To have a good understanding of Islamic spirituality and know the principles of character refinement and piety.

SYLLABUS: 16-17 YEARS

Subject	Text	Content	Method
Arabic Grammar (Etymology)	<i>Imdad Al Sarf by Shaykh Muhammad Imdad Hussain Pirzada (English)</i>	<ul style="list-style-type: none"> The Past tense The Present tense The particles of Jazm The particles of Nasb The noun of the subject The noun of the object The nouns of exaggeration Verbal paradigms 	Students will be taught classical Arabic etymology in order to deduce the correct meaning behind every single Arabic word. The entire text will be completed within the year and students will complete the activities related to every lesson in order to strengthen their ability.
Arabic Grammar (Syntax)	<i>Imdad Al Nahw by Shaykh Muhammad Imdad Hussain Pirzada (English)</i>	<ul style="list-style-type: none"> Types of Proper nouns Masculine and Feminine nouns Types of plural Case endings (I'raab) Particles Types of sentences 	Students will be taught classical Arabic syntax in order to understand sentence structure and break down Arabic sentences. The entire text will be completed within the year and students will complete the activities related to every lesson in order to strengthen their ability.
Al Fiqh al Hanafi (Islamic Jurisprudence)	<i>Kifayat al Mubtadi' (Arabic)</i>	<ul style="list-style-type: none"> Purification Prayer Zakat Fasting Hajj Trade and commerce Islamic criminal law Marriage and divorce 	In this very brief and simple Arabic text, students will put their Arabic grammar skills to practise and will begin to grapple with the skill of translation. The text will help them develop their translation ability alongside providing them with a basic understanding of the various chapters of Islamic jurisprudence according to the Hanafi school.
Hadith Studies	<i>Al Arbain Al Nawawiya (Arabic)</i>	Recitation and brief explanation of the 40 Hadith compiled by Imam Nawawi.	Students will be introduced to the vast ocean that is the science of Hadith through this beautiful and comprehensive collection of ahadith. They will be taught with a brief commentary from Imam Ibn Hajr Al Haythami's <i>Al Fath Al Mubin</i> .
Tajweed	<i>Tuhfat al Atfaal (English)</i>	<ul style="list-style-type: none"> Articulation points (Makharij al Huruf) Types of Madd Rules of Nun Saakin and Tanween Types of Idghaam and Ikhaafa 	Recitation of the Qur'an should be done in the same way it was revealed and this is only possible through learning the rulings of Tajweed. This short text will be taught and students will be trained practically to recite in the correct manner.

SYLLABUS: 17-18 YEARS

Subject	Text	Content	Method
Arabic Grammar (Syntax)	<i>Sharh Miat Amil (Arabic)</i>	Study of linguistic particles and practise of sentence structure and analysis (Tarkib)	Students will be taught to apply their knowledge of Arabic syntax in order to break down and analyse sentences, giving them the ability to provide each word with its correct vowels.
Arabic Grammar (Syntax)	<i>Al Muqadimah Al Ajrumiyah (Arabic)</i>	<ul style="list-style-type: none"> • Types of Nouns • The Proper and The Common (Al Ma'rifah/Al Nakirah) • Types of plurals • I'raab/Bina • Types of sentences 	In this short text, students will be taught to further develop their Arabic reading ability and will learn Arabic syntax at an intermediate level.
Aqaid (Doctrine)	<i>Al Fiqh Al Akbar by Imam Abu Hanifa (English)</i>	<ul style="list-style-type: none"> • Attributes of Allah • Attributes of Prophets • Destiny and the divine decree • The Unseen 	This text will serve as a good text for any student who wishes to understand Islamic Theology at an intermediate level. Students will be taught all necessary credal points with rational evidences to support them. The text will be taught with the commentary of Mulla Ali Al Qari.
Tasawuf (Spirituality)	<i>Mukhtasar Ihya Ulum al Din (English)</i>	<ul style="list-style-type: none"> • Inner dimensions of worship • The Heart • Vices/Virtues • Preparing for the afterlife 	Ihya Ulum Al Din of Imam Ghazali is one of the most important texts in Islamic spirituality. This abridged version has been written by the Imam himself and will be taught in its entirety, giving the students an ample understanding of the science of tasawuf, leaving them mentally and spiritually prepared to fulfil their duties as an 'abd of Allah Almighty.
Modern Challenges	<i>Zia al Nabi by Pir Muhammad Karam Shah Al Azhari (English)</i>	Students will analyse criticisms and challenges towards the Qu'ran and Hadith tradition from non-Muslim academics and their rebuttal from the perspective of traditional Islamic scholarship. Attempted criticisms upon issues such as the gathering of the Qur'an/ the revelation/wahy/ the recording of the Hadith tradition and more will all be analysed.	This subject will be taught in an academic manner and will analyse the arguments with all their dimensions. They will be set written assignments upon the various discussions.

ENROLMENT:

CLASS TIMINGS:

Tuesday-Thursday

Lesson 1: 7:30pm - 8:15pm

Lesson 2: 8:15pm - 9.00pm

HOLIDAYS:

Holidays from the Madrasah will be in line with the Islamic calendar. Students will be given 3 days for the 2 Eid Festivals and the last week of Ramadhan. They will also be given a summer holiday period of 3 weeks maximum. Any unauthorised absences will be monitored and disciplinary action including fines/submission of their place will be taken if necessary.

FEES:

Students will be required to pay £15 per month which will be accepted via direct debit. Siblings will receive a special discount and will be charged £20.00 for both students per month.

SAFETY:

The building and classrooms are monitored by CCTV and teachers are all DBS certified to ensure the children learn in a safe and secure environment.

EXPECTATIONS:

- *Attendance and punctuality must be of the highest standard.*
- *Positive learning attitude*
- *Revision and completion of homework*
- *Attendance of the prayers outside of class times*
- *Respect to staff, parents and fellow students and members of the wider community*
- *Resilience and dedication in learning*

To register and confirm a space for your child, please fill in the online registration form by visiting the following link:

www.registrations.ibeuk.org/icnacadeemy

CONCLUDING REMARKS:

The transmission of sacred knowledge is a trust and therefore teaching it in the correct way, to the highest level possible is a responsibility. The religion cannot continue to our future generations unless we strive to pass this trust onto them. This syllabus has been designed with the aim of continuing this noble mission of the Prophets.

Shaykh Issarar Hussain Al Azhari

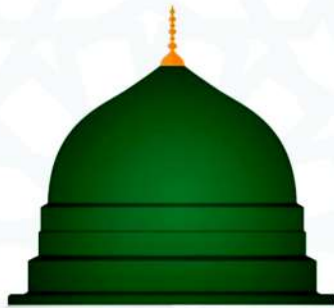
Imam and teacher (Islamic Centre Nottingham)

FHEQ Diploma Level 5 Islamic Studies (Middlesex University)

Advanced Diploma and Specialisation in Islamic Law (Jamia Al Karam)

Ijaza in Qur'an and the Islamic sciences (Egypt)





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For more info or queries, please email:
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